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ABSTRACT

A bibliography of Harold L. Hodgkinson's works on structure and process in higher education is presented. Specific topics include the following: college administration, changing patterns of college enrollment, new learners in college, priorities in educational research, federal policy and research issues, educational research and development, academic accreditation, student evaluation, higher education in the late 1979s and 1980s, adult development, the evaluation of innovative programs and practices in higher education, faculty rewards and assessment systems, campus senates, the environment of a college and its impact on students, student participation in campus governance, and education and social change. (SW)

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ON STRUCTURE AND PROCESS IN HIGHER EDUCATION: A Bibliography of Harold L. Hodgkinson

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ON STRUCTURE AND PROCESS IN HIGHER EDUCATION:

A BIBLIOGRAPHY OF HAROLD L HODGKINSON

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Harold L. Hodgkinson is President, NTL Institue (formerly National Training Laboratories) and former director of the National Institute of Education. He previously held the position of project director at the Center for Research and Development in Higher Education, University of California. From 1958 to 1961, Dr. Hodgkinson was director of education at Simmons College and from 1962 until 1968 he was dean of Bard College. Dr. Hodgkinson is a past president of the American Association for Higher Education. Recently, Dr. Hodgkinson directed the Professional Institute of the American Management Association. He has served on the editorial boards of the Harvard Educational Review and the Journal of Higher Education. Dr. Hodgkinson was selected as one of the "top 40 leaders" in higher education by a poll of 4,000 college and university presidents, foundation executives, journalists, and government officials (see Change, February 1975, p.29). The Change essay acknowledges Dr. Hodgkinson as "...one of the most knowledgeable research authorities on higher education".

1980

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"Impact of National Issues." In Paul Jedamus, Marvin W. Peterson and Associates. Improving Academic Management: A Handbook of Planning and Institutional Research. San Francisco, California: Jossey-Bass, 1980.

1979

"Education in 1985: A Future History." Educational Record. 60, 1979, pp. 129-136.

"What's Right with Education." Phi Delta Kappan. 6, 1979, pp. 159-162.

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Some Comments on Higher Education in the Last Half of the 70's. Kirksville, Missouri: Northeast Missouri State University, 1975.

Note: This essay was the Baldwin lecture for 1975.

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How Much Change for a Dollar? A Look at Title III. Washington, D.C.: American Association for Higher Education, 1974.

Series: ERIC/Higher Education Research Report No.3, 1974. Also available as ERIC Document #ED 090-905.

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With Charles S. Benson and Jessica S. Pers. Implementing the Learning Society; New Strategies for Financing Social Objectives. San Francisco, California: Jossey-Bass, 1974.

With Others. A Manual for the Evaluation of Innovative Programs and Practices in Higher Education. Berkeley, California: Center for Research and Development in Higher Education, University of California, 1974. ERIC Document #ED 112-712.

"Regional Examining Institutes." In Dyckman W. Vermilye, ed. Lifelong Learners--A New Clientele for Higher Education. San Francisco, California: Jossey-Bass, 1974, pp. 97-102.

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"Faculty Rewards and Assessment Systems." In Bardwell L. Smith and Associates. The Tenure Debate. San Francisco, California: Jossey-Bass, 1973, pp. 111-119.

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"The 'Ideal' College Community." The Chronicle of Higher Education. 8, October 29, 1973, p.16.

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"We Know Too Little About Why We Forgot." The Chronicle of Higher Education. 7, February 12, 1973, p.7.

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Note: This article was published in the Research Reporter, 8, No.1, 1973.

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"Does a College's Unique 'Environment' Really Do Anything for Its Students?" The Chronicle of Higher Education. 7, October 16, 1972, p.9.

"How Can We Measure the 'Value Added' to Students by a College Education." The Chronicle of Higher Education. 7, November 13, 1972, p.10.

How to Evaluate Faculty When You Don't Know Much About Them. Berkeley, California: Center for Research and Development in Higher Education, University of California, 1972. ERIC Document #ED 067-007.

Note: This article was published in The Research Reporter, 7, No.2, 1972.

"Open Access--A Clue to Reformation and Reallocation." In Reformation and Reallocation in Higher Education. Tallahassee, Florida: Association for Institutional Research, 1972, pp. 10-16. ERIC Document #ED 089-557.

"Pass-Fail and the Protestant Ethic." The Chronicle of Higher Education. 7, December 11, 1972, p.8.

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"Unlock the Doors: Let Your Colleagues in the Faculty Reward and Assessment Systems." In James Brann and Thomas A. Emmet, eds. The Academic Department or Division Chairman: A Complex Role. Detroit, Michigan: Belamp Publishing, 1972, pp. 208-215.

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"Finding the Levers: The Folkways and Mores of Campus Governance." In William H. Morris, ed. Effective College Teaching: The Quest for Relevance. Washington, D.C.: American Association for Higher Education, 1970, pp.148-67.

"How Deans of Students Are Seen by Others—And Why." NASPA (National Association of Student Personnel Administrators) Journal. 8, July 1970, pp. 49-54.

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Note: This article was published in The Research Reporter, 3, No.3, 1968.

"Students and an Intellectual Community." Educational Record. 49, 1968, pp. 398-406.

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Note: Dr. Hodgkinson uses the development of Walden University to demonstrate the concept of a "college in which process and individuality predominate, and structure and system are seen as means to individualistic ends."

This paper is also available in the journal Soundings, 52, Summer 1969, 172-185 and as Chapter four (p.77-90) of his book Identity Crisis in Higher Education.

1967

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1965

Education Decisions: A Casebook. Englewood Cliffs, New Jersey: Prentice-Hall, 1963.

Note: This book carries a 1963 copyright date, but the book was published in 1965.

1962

Education in Social and Cultural Perspectives. Englewood Cliffs, New Jersey: Prentice-Hall, 1962.

1959

"A Critical Examination of the Problem of the Role of the Public School in the Promotion of Social Mobility." Unpublished Ph.D. dissertation, Harvard University, 1959.

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